

Short Answer Activity

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How might students use Explain Everything to create content?

Student Answer

alternate way of explaining their science fair projects

As prewriting-- students need to talk things out often times to begin their writing. They can fill in a plot diagram as they are explaining the idea for their story.

Students can create math vocabulary videos of real objects that they can relate.

oral cloze reading assessment

historical newscasts

My students created videos for other grade levels to explain and walk through various math concepts. We even connected with classrooms in other states!

I like the way you focus their content with a specific problem or questions per group and then plan their script within a time limit. I can see many applications for this in Science to explain chemical processes or compare and contrast Kingdoms. etc. Thanks!

Students create videos to use as book trailers. Students can explain how they worked a math problem to their peers (even to students who were absent on a particular day)

Explaining how they arrived at the answer they got.

sharing, discussing and debating different thinking teaches the kids to have open minds
pictures from a scavenger hunt with a specific theme.

Great for vocabulary, reviews, and justifying answers.

create visual lab reports with videos and love data collection
using screen cast to find and correct common errors made in solving equations
paper slide videos, explaining math journals, analyzing peer work and discussing thoughts
using critical friends method
Use RECAP APP to compile student created videos!! Amazing App!! @soozie62
videos to talk about a famous person
take a picture of their own work on a story problem and add audio of their explanation
incorporate into a game based problem solving activity! How will you escape a zombie attack?
how will you solve global warming?

As a way for dyslexic and special education students to have the choice to verbally explain their thinking instead of worrying about writing out. Have students walk their peers through arguments & theses prior to competition. Students can create videos to show connections between the Deaf and hearing communities broadening people's perspective and encouraging students to expand their understanding of cultures we may not think about. Introduce themselves w/pics and writing to class. Then share on padlet page. put together a summary of a explorative learning experience (mobile learning experience) Special Education students could take their tests orally. Students explained how to create a net which is then folded to create a 3D object create the audio of a story they they or a peer have illustrated. Create a photo essay and practice listening/speaking skills to explain.

student created annotated vocabulary bank for each unit

students create and teach a grammar lesson
great way to see and hear student explanations to check for understanding. mapping energy

transformations,

Having videos be anonymous where not only are they teaching, but having kids be engaged to figure out who is leading them through problems.

students analyze their science projects or STEAM activities

figure out what another student has done to solve a problem

have students take a picture of a weather map and pretend to be a weather forecaster and forecast the weather.

create a how to video for fellow students or younger kids for the concepts they "should" already know

listen to early videos at start of unit and then talk through how their thinking has changed, hearing what they used to think powerful

my students created and solved math concepts through video video projects